

CLAUDIA SHAPIRO

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PROFESSIONAL EXPERIENCE

2nd Grade Teacher

Brookside School
San Anselmo, CA
June 2018 - June 2019

- Utilize tools such as Lucy Calkins Units of Study, Next Generation Science Standards, Bridges Mathematics, and Foundations to plan and implement integrated curriculum units of study and lessons in all subjects including science, math, English language arts, and mindfulness.
- Collaborate with grade-level partners to create and implement assessments that inform future instruction.
- Scaffold the learning and development of 22 2nd graders on a daily basis through hands-on learning, whole-class discussions, interactive read-aloud, small group work, independent discovery, one-on-one conferencing, and conflict mediation.

Long-Term Sub - Kindergarten

Park Elementary School
Mill Valley, CA
May 2018 - June 2018

- Collaborate with grade-level partner to create and implement assessments that inform future instruction.
- Scaffold the learning and development of 24 kindergarteners on a daily basis through hands-on and play-based learning, interactive read-aloud, group work, independent discovery, and conflict mediation.

Student Teacher - 3rd & 5th Grade

San Pedro Elementary School
San Rafael, CA
March 2018 - May 2018

- Utilize tools such as Everyday Mathematics, Daily 5, and Next Generation Science Standards to plan and implement lessons across subjects including math, English language arts, science, and digital citizenship.
- Collaborate with grade-level partners and directing teachers to create and implement assessments that inform future instruction.
- Scaffold the learning and development of 22-27 students on a daily basis through one-on-one conferencing, small group work, and whole class discussions.

Student Teacher - 1st Grade

Park Elementary School
Mill Valley, CA
January 2018 - March 2018

- Utilize tools such as Lucy Calkins Units of Study, Next Generation Science Standards, and TERC Investigations to plan and implement integrated curriculum units of study and lessons in all subjects including science, math, English language arts, and mindfulness.
- Collaborate with grade-level partner and directing teacher to create and implement assessments that inform future instruction.
- Scaffold the learning and development of 22 first graders on a daily basis through hands-on and play-based learning, interactive read-aloud, group work, independent discovery, and conflict mediation.
- Assisted in the planning and facilitation of a family math game night and presentation for parents and students.

Reading Intervention Teacher

San Pedro Elementary School
San Rafael, CA
Nov. 2017 - Dec. 2017

- Lead a group of students struggling with reading in a Fountas & Pinell Leveled Literacy Intervention program.
- Teach and lead students in practice of phonics, fluency, and other reading comprehension strategies to deepen and expand their engagement and understanding.

EDUCATION

Dominican University of California; May 2018
Multiple Subject Teaching Credential (Grades K-8)

University of Wisconsin-Madison; May 2016
School of Journalism and Mass Communication
Bachelor of Arts, Strategic Communication (advertising/PR)
Bachelor of Arts, Radio/TV/Film

SKILLS

- Lesson and unit planning across curriculum
- Proficient French speaker
- Microsoft Word, PowerPoint, Excel, Outlook
- Adobe Premier Pro and InDesign
- iMovie
- Website design on Weebly, Wordpress, Wix